



شماره ثبت : ۵۴۰۶

Wira Language Institute

مؤسسه فرهنگی-هنری

ویرا نقش جهان فردا

**Title:**

## VIP TTC COURSE

Duration:	<b>35 sessions</b> 20 (theoretical) + 5 Observations + 5 (Training labs)
Class Schedule:	<b>Three sessions a week</b>
Estimated Weekly Workload:	<b>2 - 4 Hours</b>
Instructor:	<b>Dr. Iman Taebi</b>
Syllabus Design:	<b>Dr. Iman Taebi</b>



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## Course Description

This is a specialized but introductory course for applicants who aspire to step into the vast, and thrilling territories of Teaching English as a Foreign Language (TEFL). Over the course of 42 sessions of practice, discussions, and assignments of moderate difficulty, students will develop their competence in teaching young learners and raise their awareness of the theoretical premises which influence the quality of language learning/teaching. Practical matters will be addressed in detail throughout the course and students will be asked to teach different parts of coursebooks along the way.

## Course Objectives

- . Relative acquaintance with the theoretical underpinnings of language teaching.
- . Relative acquaintance with learning psychology.
- . Development of competence in teaching language skills.
- . Development of language proficiency (secondary aim)
- . Development of classroom management skills.
- . Running language tasks.



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## Assumptions, Prerequisites, and Co-requisites

### Students who have taken up this course are assumed to have:

- Enthusiasm for language teaching.
- Superior competence in English.
- Little or no effective background in language teaching.
- A minimum age of 17
- Willingness to actively learn, experiment, and work in an interactive environment, both individually and as part of a team.

## Essentials

### A) Internet access; Dictionaries:

- English monolingual (OALD, CALD, LDOCE, COBUILD, MALD, Meriam Webster Unabridged, and Oxford Shorter or their online versions are recommended).

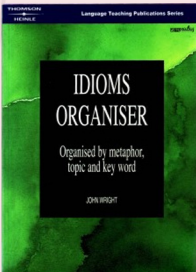
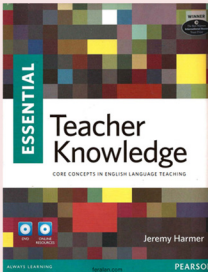
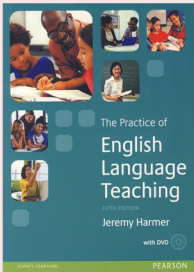
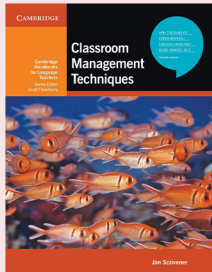
### B) Coursebooks:

- Coursebooks will be used during the VIP TTC course to ensure the highest quality of teaching.

### C) Primary Coursebooks:

- These coursebooks help students gain knowledge of language teaching.



Books	TTC PAMPHLET				
AUTHOR	Dr. Iman Taebi	Jon Wright	Jeremy Harmer	Jeremy Harmer	Jim Scrivener
TYPE	PRIMARY	MANDATORY	SUGGESTED	SUGGESTED	SUGGESTED

**D) Thesauri and dictionaries of collocations** (e.g., MacMillan Thesaurus Dictionary, Oxford Thesaurus of English, Oxford Collocations Dictionary)

## Course Requirements

- All students are required to fulfill the following in order for the purposes of this course. While the basis for final assessment and evaluation is Week 9, it is imperative that students submit their assignments according to the deadlines stipulated in the course schedule.
- A minimum of 3 Demos before the final exam
- Sitting a total number of 7 quizzes:

QUIZ 1	Pamphlet	Chapter 1	Preliminaries
QUIZ 2	Pamphlet	Chapter 2,3	Icebreakers and Instructions
QUIZ 3	Pamphlet	Chapter 4	Teaching Vocabulary
QUIZ 4	Pamphlet	Chapter 5	Teaching Grammar
QUIZ 5	Pamphlet	Chapter 6	Classroom Management
QUIZ 6	Pamphlet	Chapter 7	Error Analysis

- Being prepared to answer questions every session
- Final Demo and Written Examination



S	Focus	Type	Delivery of Assignments	W
1	Teaching greetings in Spanish. Teaching students how to introduce themselves.	-	n/a	WEEK 1
2	Teaching how to conjugate the verb llamarse.	-	n/a	
3	Teaching the question form of llamarse.	-	n/a	
4	Teaching how to conjugate the verb apellidarse.	-	n/a	WEEK 2
5	Teaching numbers up to 10.	-	n/a	
6	Teaching numbers up to 20. Teaching how to conjugate the verb tener. Teaching how to ask someone's age.	-	n/a	
7	Teaching numbers up to 99.	-	n/a	WEEK 3
8	Teaching how to conjugate the verb ser.	-	n/a	
9	Teaching common adjectives.	-	n/a	
10	Teaching classroom objects.	-	n/a	WEEK 4
11	Preliminaries - Ice breakers	P	The Ss are required to have the book.	
12	Giving instructions + ICOs Practising Instructions	P-D	Demos for ice breakers (2 people at least)	WEEK 5
13	Demos for ice breakers	D	Demos for ice breakers - <b>QUIZ 1,2</b>	
14	Vocabulary (preliminaries) Teaching Spanish vocabulary	P	n/a	WEEK 6
15	Vocabulary (EFT Series)	P-D	Demos for vocabulary	
16	Vocabulary	P	n/a - <b>QUIZ 3</b>	WEEK 7
17	Grammar (preliminaries / testing candidate's knowledge of Grammar)	-	n/a	
18	Grammar & CCOs	P	n/a	WEEK 7
19	Grammar (induction / deduction, Drills, Controlled practice, free practice, TBLT, PPP)	P	n/a	
20	Demos for grammar / vocabulary	D	Demos for grammar, vocabulary, <b>QUIZ 4</b>	
21	Classroom Management (teacher authority, rules & routines, board management, engagement, public speaking, conditioning)	P-D	More Demos for grammar	

S	Focus	Type	Delivery of Assignments	W
22	Rapport	D	More demos for grammar - <b>QUIZ 5</b>	WEEK 8
23	Feedback & Error Correction	P	n/a	
24	Reading & listening	P	<b>QUIZ 6</b>	
25	Reading & Listening (complementary points)	P	n/a	WEEK 9
26	Teaching Writing	P	n/a	
27	Teaching Conversations, Teaching Pronunciation	P	n/a	
28	Teaching Speaking	P	n/a	WEEK 10
29	Tasks and Educational Games	P	n/a	
30	FINAL DEMO Written Examination	FINAL	Final Demos	
31-35	Teaching real students	-	n/a	

## Legend:

P: Presentation

A: Assignment

D: Demo

## Notes:

- The course schedule and syllabus are subject to alterations depending on the progress and should the instructor deem necessary.
- The instructor will hand out any necessary handouts and links.
- It is especially important that students approach the analyses i.e. critiquing their colleagues' translations, in a way that is open, tolerant, constructive and democratic.



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## Grading, Assessment and Evaluation

Grading for the course is on a scale of 0-100, with the following weightings:

### 1) Class Participation, Attendance, Assignments, & Quizzes (35/100)

The students are expected to actively and regularly participate in discussions. Unexcused absences and tardiness at any time during the course will subject the student(s) to loss of score. Students will be subject to dismissal if they make 4 unexcused absences or a total of 8 times of tardiness. All quizzes are online.

### 2) Written Final Examination (35/100)

At the end of the course, the students will be given a formal summative final exam to evaluate their knowledge of teaching theories. The exam will be in a multiple-choice format with a total of 70 questions. The content to be studied comes from the pamphlet.

### 3) Final DEMO (30/100)

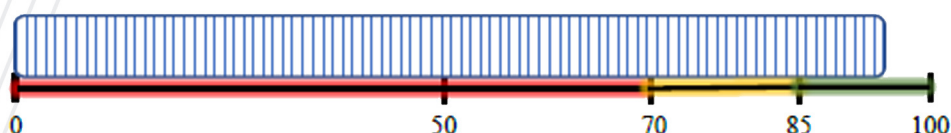
Following the final examination, the students will be given 15 minutes to present their DEMOs. The students are at will to choose any content and any skill from Wira's coursebooks (i.e., American English File Series) to teach in the DEMO session.



## Band Descriptors

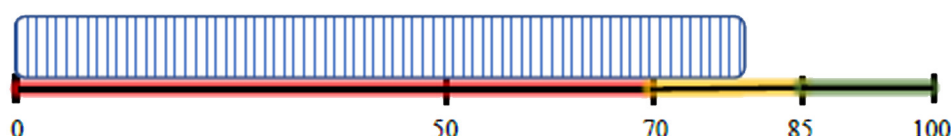
**PASS A** is awarded to a student who achieves a total score of 85 or higher. (GREEN AREA)

Typically, these students can do a wide range of essential teaching tasks effectively. They are proficient users of English with a minimum of **IELTS BAND SCORE 7**. With some guidance and help, along with a number of observations, they can start teaching English at lower levels.

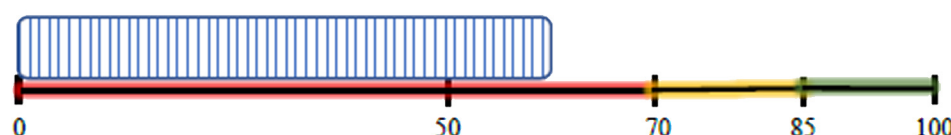


**PASS** is awarded to a student who achieves a total score of 70 to 84. (YELLOW AREA)

Typically, these students can do a limited range of essential teaching tasks. They may or may not be proficient users of English who have not been able to effectively develop their teaching skills. These students may be able to work as teacher assistants in different institutes and have the potential to become teachers at a later time.



An **UNQUALIFIED** student has failed to achieve a total score of 70 and will be awarded no certificate. An **UNQUALIFIED** grade suggests that it is too early for the student to think of language teaching as a profession. (RED AREA)





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## Academic Integrity & Professionalism

Students are expected to be committed to principles of honesty, integrity and respect. Students are reminded that while collaboration is strongly encouraged, engaging in academic dishonesty subjects them to disciplinary penalties. Dishonesty includes but is not limited to cheating, plagiarism, and collusion. In addition, it is highly imperative that students adhere to the code of professional attire while on Wira's premises. Finally, students must treat their supervisors with utmost respect.

## Certification

The mark sheet and certificate of Teachers Training Program will be available after successful completion of the teacher training course. This certification provides our teacher training candidates with an entry point into schools in Iran and abroad.

